



Rolesville High School

Mission Statement

Rolesville High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

1099 East Young Street, Rolesville, NC 27571

Ph: 919-554-6303 Fax: 919-589-6471

School Highlights

Rolesville High School, established in 2013, is one of 30 high schools within the Wake County Public School System. Rolesville High is a comprehensive public high school that offers a traditional curriculum based on the North Carolina Essential Standards, with a Freshman Academy and a CTE Academy for Digital Arts and Project Management. The Rolesville community is a rapidly growing area composed of multi-suburban and small town, rural families. The town of Rolesville borders the capital city of Raleigh, Wake Forest, and Youngsville (Franklin County). Rolesville High School is a \$73 million state-of-the-art, 21st Century designed structure. In 2013, the school opened with only 9th and 10th graders. In 2014, Rolesville High School added the first 11th grade class bringing the student enrollment total to 1170, which included the plan of adding a new class of students each year.

Enrollment: 2350

Calendar: Two Semesters

Schedule: 4X4 Block

CEEB Code: 343394

Accreditation: SACS

Administration

Phelan Perry	Principal
Chloe Brondyke	Asst. Principal
Jessica Chambliss	Asst. Principal
Brandon Garland	Asst. Principal
Jarrett Marlin	Asst. Principal
Kelly Nilles	Asst. Principal
Kate Rogers	Asst. Principal

Student Services Department

Tracy Miller	Dean of Students
Veronica Young	Counselor A-C
Austin Laws	Counselor D-Hi
Paula Lucas	Counselor Ho-Mi
Veronica Davila	Counselor Mo-R
Naiya Bethea	Counselor S-Z
Chiamaka Owino	SAP Counselor
Sharon Mercaldo	Registrar
Clementine Moore	Student Serv. Tech.

Further Information

For more detailed information about RHS, curriculum, graduation requirements etc., please go to the RHS Website at:

<https://www.wcpss.net/Page/350>

Student Post-Secondary Plans 2022 Testing Data

Four-Year College: 55%

Two-Year College: 35%

Military/Work/Other 10%

Class of 2024 Testing Data

ACT-Composite-RHS-17.1

ACT-Composite-State-18.5

Curriculum

AP Courses

African American Studies, English Language & Comp., English Literature & Comp., Environmental Science, European History, Human Geography, Physics 1: Algebra-Based, Precalculus, Psychology, Statistics, Studio Art, US Gov & Politics, US History, World History: Modern, Spanish Language

Honors Courses

- English I-IV, Yearbook II, Creative Writing I & II, African American Literature,
- Math I, Math II, Math III, Math IV, Discrete Math for Computer Science
- Biology, Earth Science, Chemistry, Physics, Anatomy & Physiology, Forensic Science
- American History, World History, Civic Literary, Economics & Personal Finance, Contemporary Law and Justice, Psychology, Holocaust and Genocide, Religions in World Cultures, African American Studies, Lessons in Vietnam/Recent International Relations, 21st Century World Geography
- French I/II/III/IV, Spanish I/II/III/IV, Spanish Heritage I/II
- Healthful Living, Sports Medicine III/IV
- Advanced levels of Orchestra, Band, Theater Arts, Chorus, Visual Arts, Modern Dance
- Certain Career and Technical Education courses can receive Honors Credit.

Grading Scale

Letter Grade	Grading Scale
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

GPA Quality Points

Letter Grade	AP Points	Honors Points	Regular Points
A	5	4.5	4
B	4	3.5	3
C	3	2.5	2
D	2	1.5	1
F	0	0	0

Beginning in 2018-19, high school principals shall designate the following senior honors: Students with a 3.75 - 3.99 weighted grade point average shall receive the distinction of cum laude; Students with a 4.0 - 4.249 weighted grade point average shall receive the distinction of magna cum laude; Students with a 4.25 or higher weighted grade point average shall receive the distinction of summa cum laude.